

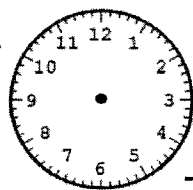
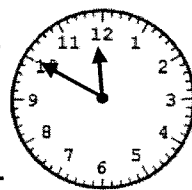
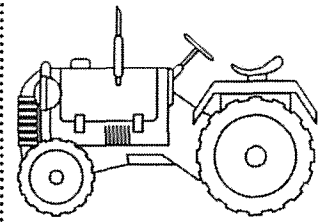



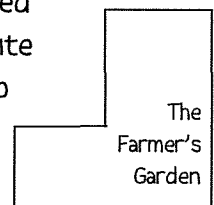
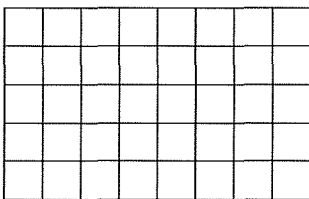


DAY 8

Side 2

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|---|--|--|---|---|
| <p>Day<br/><b>15</b></p>    | <p>Use &lt;, &gt;, or =.</p> <p>2 quarters    1 quarter<br/>2 dimes       5 dimes<br/>2 pennies    2 pennies</p>    | <p>Write 3 division equations with a quotient of 8.</p>  | <p>Clock 2 shows the end time. Draw hands on Clock 1 to show what time it was 30 minutes ago. Write the times for each clock.</p> <p>1.  _____</p> <p>2.  _____</p> | <p>work space</p>  |
| <p>Rise and Shine!</p> <p>The time is<br/><b>6:30</b><br/>a.m. OR p.m.<br/>(circle one)</p>                 |  <p>Sasha is helping her mom plant a garden. They plant 4 rows of carrots. They use 20 carrot seeds in each row. They also plant 3 rows of beans. They use 15 bean seeds in each row. How many carrot and bean seeds did they use in all?</p> | <p>_____</p>   | <p>Score</p>  |   |
| <p>Day<br/><b>16</b></p>  | <p>284 +  = 692</p> <p>Part            Part            Whole</p>  | <p>Write 3 even numbers that have an 8 in the tens place.</p> <p>_____</p>   | <p>The farmer has 60 feet of rabbit fence. He wants to put the fence around his L-shaped garden to keep the rabbits out. Write lengths on all sides of his garden to show a perimeter of 60 feet.</p>  <p>The Farmer's Garden</p>                     | <p>Score</p>  |
| <p>Count by 4s. Start at 400.</p> <p>400 _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>      | <p>_____</p>   | <p>1. Draw a polygon on this grid with an area of 28 units.</p>  | <p>Score</p>  |   |

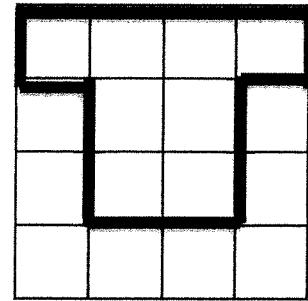
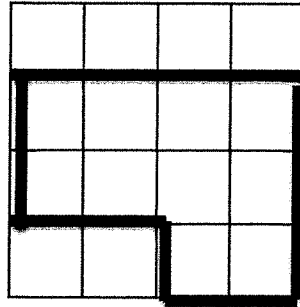
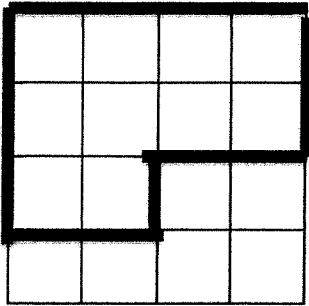


Name: \_\_\_\_\_

135

## My Math Morning Work

Find the area and perimeter of the shapes



1.  $A =$  \_\_\_\_\_

2.  $A =$  \_\_\_\_\_

3.  $A =$  \_\_\_\_\_

1.  $P =$  \_\_\_\_\_

2.  $P =$  \_\_\_\_\_

3.  $P =$  \_\_\_\_\_

## Word Problems

4. Ashley is painting her room walls purple. She measured the wall and it is 10 feet wide by 7 feet high. All four walls are equal. What is the total area of all the walls in her room?

5. Casey is fencing his backyard. He found the perimeter of his yard was 32 yards. What are the lengths and widths of his yard?

6. True or False- the perimeter and area of squares are always the same. \_\_\_\_\_

# VERBS

## IRREGULAR

Verbs in the following sentences are all in the present tense. Underline the verb in the sentences below. On a separate sheet of paper, write each sentence putting the verb in past tense.

1. Chris and Kim drink milk with lunch.
2. My brother and I eat cookies after school.
3. My uncle and I catch fish in the lake.
4. Steve and I ride the bus to school.
5. Lynn and I know the answer.
6. I eat strawberry pie.



Verbs in the following sentences are all in the past tense. Underline the verb. On a separate sheet of paper, rewrite each sentence putting the verb in the present tense.

1. I ran to the bus stop.
2. The workers built a new bridge.
3. Mike sent a letter to his friend.
4. Terry threw a pass to his brother.
5. I saw the plane land on the runway.
6. I took a walk through the park.
7. They went to the library.



On a separate sheet of paper, write a different sentence for each of these verbs: begin, blow, come, draw, drive, fly, freeze, get.



## Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

warn

worn

- 1 Did you \_\_\_\_\_ Ben about the quick temper of the boss?
- 2 You have \_\_\_\_\_ that shirt with the collar before.
- 3 Walter did not \_\_\_\_\_ Sammy about the sharp left turn.
- 4 I told my sister that her dress was a bit old and \_\_\_\_\_.
- 5 I wanted to \_\_\_\_\_ Barry that the film was terrible, but I did not have time.



## Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_



# Reading Response Log



Directions: Choose a reading strategy to respond to what you read. Use the sentence starters to help you begin. You should use at least 3 different strategies for the week! You also need to read at least \_\_\_\_\_ minutes each day.

**Summarize:** "This book is about \_\_\_\_\_."

**Predict:** "I think the ending will \_\_\_\_\_."

**Evaluate:** "I like/do not like this story because \_\_\_\_\_."

**Question:** "I wonder why the author chose to \_\_\_\_\_."

**Connect:** "This story reminds me of \_\_\_\_\_."

**Visualize:** "This story created images of \_\_\_\_\_." (see, smell, hear, touch, taste, feel)

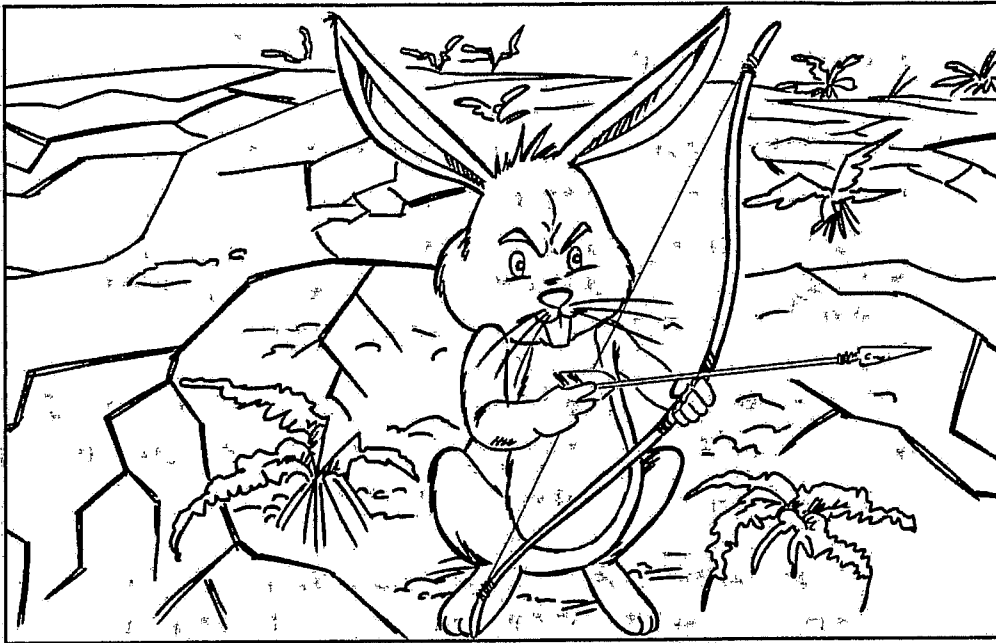
**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_ **Minutes Read:** \_\_\_\_\_ **Fiction or Nonfiction**

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**Short Read 3 • Legend**

Read the passage. Then answer questions 1-10.

***Rabbit Shoots the Sun***

- 1 Long ago, Rabbit was a brave creature, unafraid of anyone. He was also quarrelsome. Rabbit enjoyed arguing with anyone who didn't do as he liked.
- 2 One time, Sun was behaving badly. For weeks, Sun created heat so intense that the animals became weak. When a rain cloud approached, Sun shoed it away. Sun enjoyed being so powerful.
- 3 Rabbit, along with the other animals, suffered mightily. All the plants he liked to eat had died. Also, Sun was drying up the streams and ponds. Soon there would be no water or food left.
- 4 He cried, "Sun, stop this nonsense! You are making us all suffer. Stop this heat and let the clouds come and rain over the land."
- 5 Sun just laughed and shone even hotter.

**continued** 

- 6 "Sun has to be taken down a peg or two!" Rabbit said. "Someone has to teach her a lesson, and I'm just the one to do it."
- 7 So the next morning, Rabbit got a bow and arrow and waited in the spot where Sun rose each day. He would shoot Sun to make her stop shining so much.
- 8 However, Sun had heard Rabbit's threats. Instead of coming up at the usual spot, Sun rose in a different place. When Sun appeared that next morning, the arrow missed her by a mile. Higher in the sky, the arrows couldn't reach her.
- 9 Sun shone even brighter, her angry rays beaming down on the earth. It was another horribly hot day.
- 10 The next morning, Rabbit was weak. Still, he got up before dawn to shoot Sun. However, Sun rose quicker than usual, and Rabbit got his arrow off one second too late.
- 11 The next morning, Rabbit lay in wait again. This time, Sun was confident that Rabbit was too weak to hit her, and she rose slowly. But Rabbit's arrow pierced Sun's side, and liquid fire spewed from the wound.
- 12 The boiling liquid spilled onto the earth, setting everything afire. Animals ran in fear and hid in caves. Rabbit ran toward a cave, but the fire was almost upon him.
- 13 "Come and hide under me!" cried a green bush. "The fire will pass over me, and we won't be harmed."



1. This question has two parts: Answer Part A first. Then answer Part B.

**Part A** How does Rabbit feel about Sun at the beginning of the story?

- A disappointed
- B upset
- C joyful
- D amused

**Part B** Which detail from the passage supports the answer to Part A?

- A Rabbit hides under a small green bush to get away from the fire.
- B Rabbit becomes weaker and weaker, and needs water and food.
- C Rabbit shoots an arrow at Sun, who burns the earth with liquid fire.
- D Rabbit becomes frightened, and he stops challenging others.

14 So Rabbit hid under the bush until the fire passed by. When it was safe to come out, he noticed the top of the bush had turned golden. Today, we know this bush as the desert yellow brush.

15 The fire frightened Rabbit, and he was different from then on. He no longer challenged anyone. Today, he is fearful and timid, and he runs at the first sign of danger.

16 Sun changed a lot, too. Instead of showing off her power, now Sun shines just enough to warm the earth. She allows clouds to come and release their rain. However, Sun does rise slowly, peeking over the horizon for danger. Sun also shines so brightly that no one can look at her long enough to aim an arrow.

continued

2. Read this sentence from the passage.

"Sun has to be taken down a peg or two!" Rabbit said.

What does the phrase taken down a peg or two mean?

- A made to feel less pride
  - B hidden inside a closet
  - C moved to a different position in the sky
  - D hung on a hook
3. What does the illustration show about the story setting?
- A how the land looks after fire falls from the sun
  - B how dry and wilted everything is
  - C the kinds of animals that are suffering
  - D what the lakes and streams look like

continued

4. This question has two parts. Answer Part A first. Then answer Part B.  
Read this sentence from the passage.

But Rabbit's arrow pierced Sun's side, and liquid fire spewed from the wound.

**Part A** What is the meaning of spewed?

- A poured out
- B turned back
- C shied away
- D looked up

**Part B** Which word from the sentence in Part A helps you understand the meaning of spewed?

- A arrow
- B side
- C wound
- D liquid

5. Which words describe what Rabbit was like at the beginning of the story? Check the boxes next to the adjectives that describe Rabbit.

- timid
- brave
- angry
- quarrelsome
- frightening
- cruel

6. Which events belong in a retelling of this story? Choose five events and number the events in the correct order.

- Rabbit told Sun to stop shining so much, but Sun refused.
- Sun laughed at Rabbit.
- After the fire, Rabbit became timid, and Sun warmed the earth.
- Rabbit shot Sun with an arrow.
- Liquid fire from Sun burned the earth.
- The bush turned yellow on top.
- Sun was shining so hot that animals and plants suffered.
- Sun rose at a different place.



continued

7. How does Sun show her power in the story? Choose three sentences from the story that tell what Sun does. Check the box next to each sentence.

- For weeks, Sun created heat so intense that the animals became weak.
- One time, Sun was behaving badly.
- Also, Sun was drying up the streams and ponds.
- So the next morning, Rabbit got a bow and arrow and waited in the spot where Sun rose each day.
- Sun shone even brighter, her angry rays beaming down on the earth.
- However, Sun had heard Rabbit's threats.

8. How did Rabbit show that he was determined to solve the problem with Sun? Use details from the passage to support your answer.

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9. How was Rabbit's point of view different from Sun's point of view? Use details from the passage to support your answer.

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10. What lessons does Rabbit learn in this story, and how does he learn them? Use three or more details from the passage to support your answer.

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