
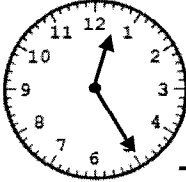
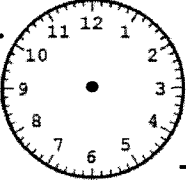
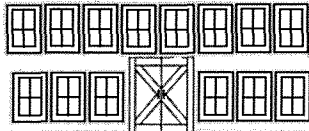


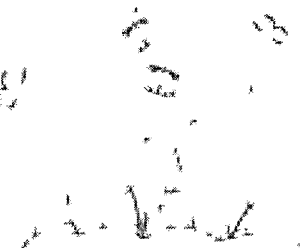


DAY 6

Side 2

<p>Day</p> 	<p>Fill in a fraction to make this true.</p> $\frac{1}{2} \bigcirc > \text{---}$	<p>A newborn kitten weighs about:</p> <p>100 kilograms 100 grams 1 gram</p>	<p>Clock 1 shows the start time. Draw hands on Clock 2 to show what time it will be in 30 minutes. Write the times for each clock.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1.</p>  <p>_____</p> </div> <div style="text-align: center;"> <p>2.</p>  <p>_____</p> </div> </div>	<p>work space</p>												
<p>Count by 10s.</p> <p>_____ 872 _____</p> <p>_____</p>	<p>The horse barn has 4 sides—a front, a back, a left side, and a right side. The barn has 14 windows on the front, 16 windows on the back, and 8 windows on each side. How many windows are there in all?</p> <p>_____ windows</p> 	<p>Score</p>														
<p>Day</p> <p>12</p> 	<p>$49 \div \text{---} = 7$</p> 	<p>Twenty-seven of the windows in the barn (above) are being replaced. How many windows will <u>not</u> be replaced?</p>	<p><u>Multiplication Search</u></p> <p>Can you find 6 equations? Write them here.</p> <table style="width: 100%;"> <tr> <td>6 4 24 2</td> <td>1)</td> <td>4)</td> </tr> <tr> <td>7 3 8 2</td> <td>2)</td> <td>5)</td> </tr> <tr> <td>5 2 18 4</td> <td>3)</td> <td>6)</td> </tr> <tr> <td>35 6 7 42</td> <td></td> <td></td> </tr> </table>	6 4 24 2	1)	4)	7 3 8 2	2)	5)	5 2 18 4	3)	6)	35 6 7 42			
6 4 24 2	1)	4)														
7 3 8 2	2)	5)														
5 2 18 4	3)	6)														
35 6 7 42																
<p>Count by 3s. Start at 600.</p> <p>600 _____</p> <p>_____</p> <p>_____</p>	<p>Write the related division equation for each of the multiplication equations you found above.</p> <table style="width: 100%;"> <tr> <td>1)</td> <td>4)</td> </tr> <tr> <td>2)</td> <td>5)</td> </tr> <tr> <td>3)</td> <td>6)</td> </tr> </table>	1)	4)	2)	5)	3)	6)	<p>Score</p>								
1)	4)															
2)	5)															
3)	6)															



Name:

180

My Math Morning Work

Find the product or quotient. Then write the product or quotient by each answer.

1. $8 \times 7 =$

2. $32 \div 4 =$

3. $49 \div 7 =$

4. $2 \times 11 =$

5. $6 \times 7 =$

6. $55 \div 5 =$

7. $9 \times 3 =$

8. $7 \times 8 =$

9. $12 \div 3 =$

10. $28 \div 7 =$

11. $3 \times 6 =$

12. $16 \div 4 =$

13. $4 \times 12 =$

Name:

59

My Math Morning Work

Find the quotients.

1. $8 \div 1 =$

2. $16 \div 4 =$

3. $90 \div 10 =$

4. $7 \div 0 =$

5. $42 \div 7 =$

6. $36 \div 3 =$

Word Problems

7. Tara is a dog sitter. She is currently watching 12 dogs. She only has 6 cages. How many dogs will be sleeping together in each cage?

8. Lena is inviting her friends over for a pool party. She has 15 popsicles. She puts 10 in the freezer for later and gives her four friends popsicles. Including herself, how many popsicles does each friend currently have?

9. Stephan has 8 fish. If each fish has his/her own tank, how many different tanks does Stephan have? Write a division equation to show your work!

Mixed Review

REMEMBER THE RULES

- Some nouns change their spelling to form the plural.
bush → bushes penny → pennies
- Add an **apostrophe** and an **-s** to singular nouns to make them possessive.
neighbor's bird's
- Put an **apostrophe** after plural nouns.
neighbors' birds'
- Put a **comma** after the greeting and in the closing of a letter.
Dear Rachel, Sincerely, Manuel

A. Make the noun in () more than one. Write the plural noun on the line.

1. Our (class) had a picnic. _____
2. Both (teacher) brought delicious food! _____
3. All the (child) played games. _____
4. There were prizes in (box). _____
5. We sat on three (bench). _____

B. Write the greeting and closing. Use commas correctly. Change each word in () to a possessive form.

6. Dear Ms. Soto _____
7. Our (school) party was fun. _____
8. (Mr. Bart) cookies were delicious! _____
9. The (boys) faces were happy. _____
10. Your student Melody _____

Day 6



Do the "Find the 1:1:1 Words" Activity

Have your child put a ✓ in each column that applies to the word on the left and an X if it does not apply. If there is a ✓ in all three columns, the word is a 1:1:1 word. Circle all the 1:1:1 words.

word	1 syllable: closed or r-controlled	1 vowel	1 consonant after the vowel
stir	✓	✓	✓
star	_____	_____	_____
work	_____	_____	_____
fur	_____	_____	_____
warm	_____	_____	_____
tar	_____	_____	_____
start	_____	_____	_____



Do the "Fill In the Word" Activity

Have your child use each of the 1:1:1 words above to complete the sentence below. Write the 1:1:1 word with its suffix on the line provided. Don't forget to double the final consonant when adding a vowel suffix!

- Mark is stir + ing the cake batter. stirring
- The _____ + y dog barked when the cat came in his territory. _____
- The film will be _____ + ing the most popular actor. _____
- The city just _____ + ed that long drive. _____

Name: _____



Reading Response Log



Directions: Choose a reading strategy to respond to what you read. Use the sentence starters to help you begin. You should use at least 3 different strategies for the week! You also need to read at least _____ minutes each day.

Summarize: "This book is about _____."

Predict: "I think the ending will _____."

Evaluate: "I like/do not like this story because _____."

Question: "I wonder why the author chose to _____."

Connect: "This story reminds me of _____."

Visualize: "This story created images of _____." (see, smell, hear, touch, taste, feel)

Title: _____

Author: _____ **Minutes Read:** _____ **Fiction or Nonfiction**

Lesson

21

✓ TARGET VOCABULARY

narrow
puzzling
scout
surrounded
unaware

Crickets and Grasshoppers

Many people are **unaware** of the way a cricket chirps. It rubs its wings. Its left wing has a **narrow** strip of ridges. Its right wing has a scraper. When the bug rubs those parts together, it chirps.

Crickets chirp faster in warm weather. We may find this **puzzling**. However, it's true!

One kind of grasshopper can swarm. It is the locust. Locusts swarm when they are **surrounded** by other locusts. They fly in a big cloud of insects. They eat everything in their path.

Locusts are destructive. Many areas have a locust **scout**. The scout tells farmers when locusts are getting ready to swarm.

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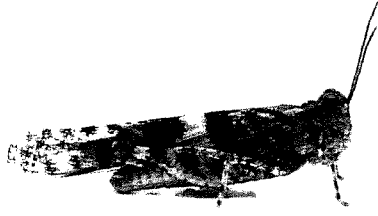
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CRICKETS

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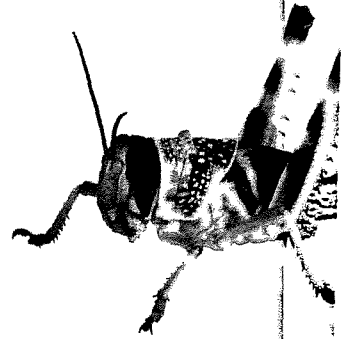
1 Even though it's _____, crickets chirp faster in warm weather.

2 A locust _____ lets farmers know when locusts are about to swarm.

3 Some people are _____ of how a cricket chirps.

4 Name two animals that can fit through narrow spaces.

5 What are some things you are surrounded by at school? Explain.



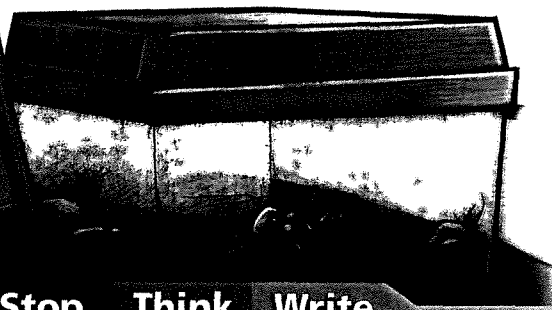
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Gus and Greta

by Mia Lewis

Once there was a cricket. His name was Gus. He lived in a cage. He had plenty to eat. A boy named Juan fed him grass and leaves. Still, Gus had a problem. He was bored!

"Here I am in this boring cage," he said. "There is nothing to do. There is no one to talk to. No crickets, that is."



Stop Think Write

STORY STRUCTURE

What problem does Gus have?

Gus
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happy!
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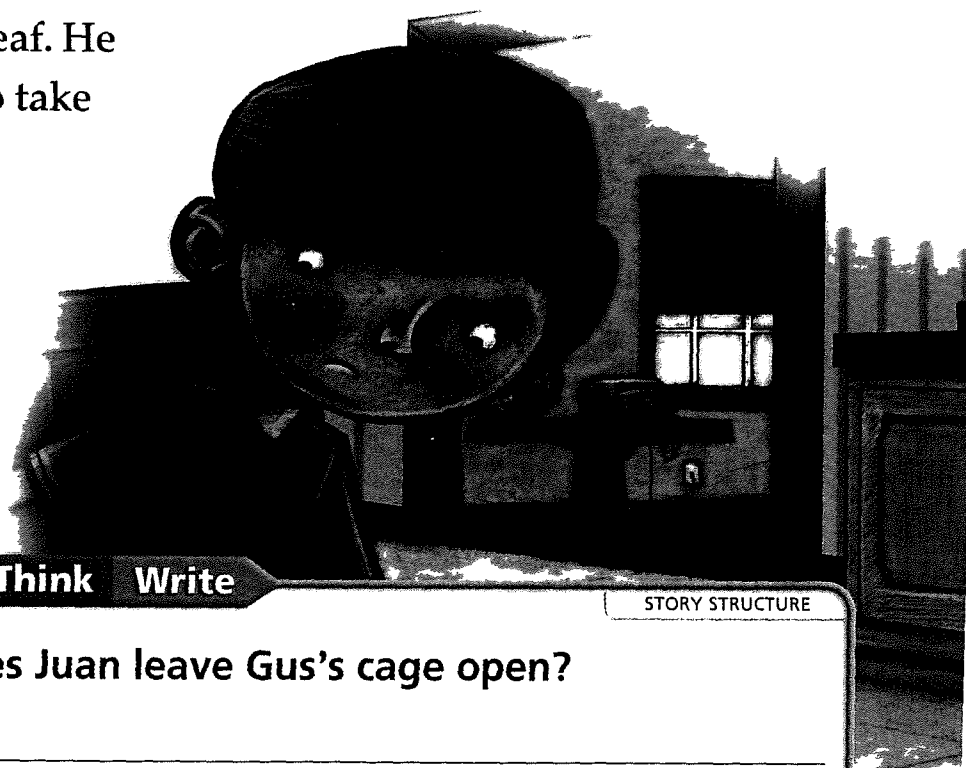
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Gus was puzzling to Juan. Juan fed him good food. The cricket should have been happy! The little guy did not seem happy. He sat all day long in one spot. He stared out the window.

Juan started to open the cage. He was going to take a closer look at Gus. Then the phone rang. Juan ran to get it. He was unaware that he hadn't closed the cage. Gus crawled under a leaf. He wanted to take a nap.

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Stop Think Write

STORY STRUCTURE

Why does Juan leave Gus's cage open?

STORY STRUCTURE

Gus fell asleep. He felt a tap.

"Hey! Wake up!" said a voice. "I'm Greta. Your cage was open. I slipped in. Now we can both slip out! Come quickly before the boy sees us!"

Gus did not know this cricket. Still, he was happy to go. Life was too boring in his cage. The opening was narrow. Greta and Gus squeezed through.



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Stop Think Write

STORY STRUCTURE

What does Greta help Gus to do?

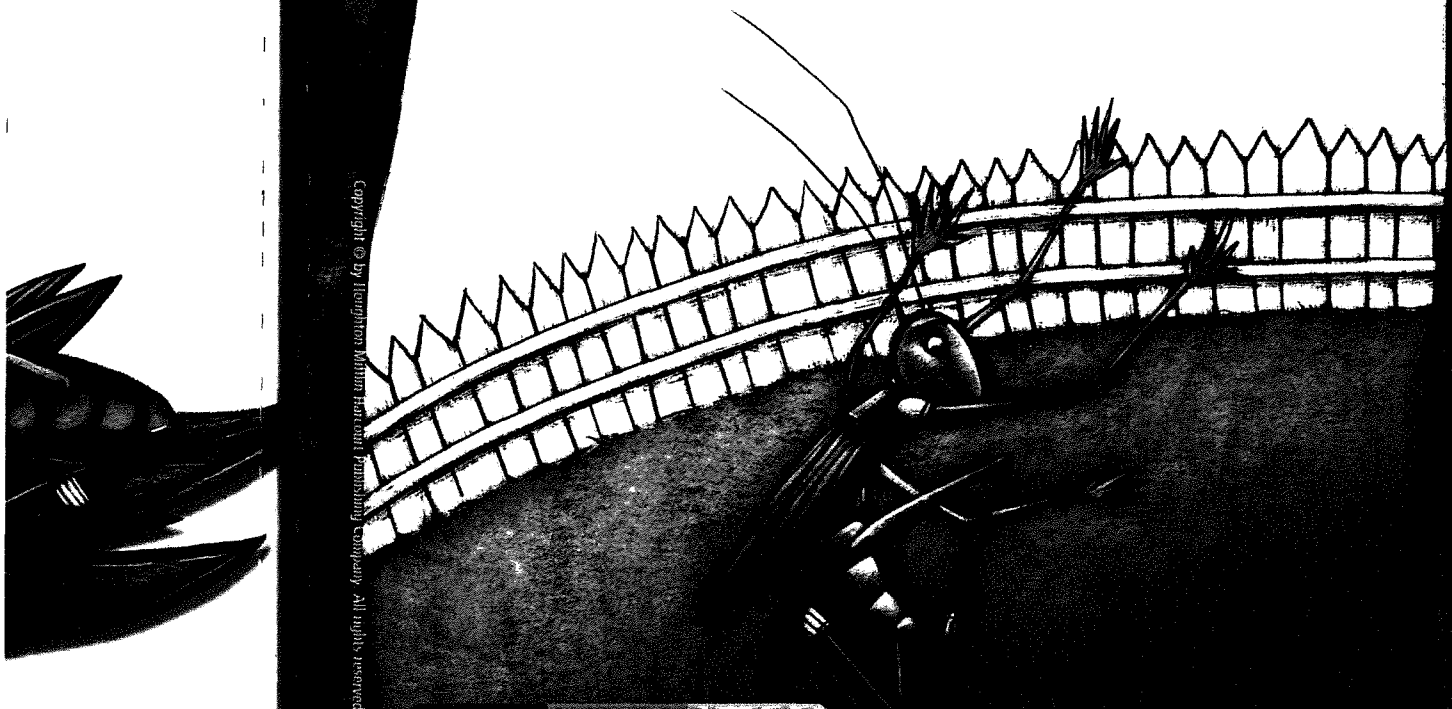
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Why

Gus was scared to be out of the cage.
“Is it safe?” he asked.

“You stay here,” said Greta. “I’ll be a scout.
I’ll see if the coast is clear.”

Greta hopped to an open window. All
was clear. Gus hopped over to her. They
jumped out the window!



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Stop Think Write

VOCABULARY

Why does Greta act as the scout, and not Gus?

TORY STRUCTURE

Gus ran to keep up with Greta. They hopped across the garden. They passed a line of ants. They passed a big hose. It was like a tall tower. Gus stayed close to Greta.

"Listen!" Greta said. "Do you hear that sound? That's where we're going!"

Gus heard a lovely chirping. What was making the sound?

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Stop Think Write

UNDERSTANDING CHARACTERS

How are Gus and Greta different?

Stop

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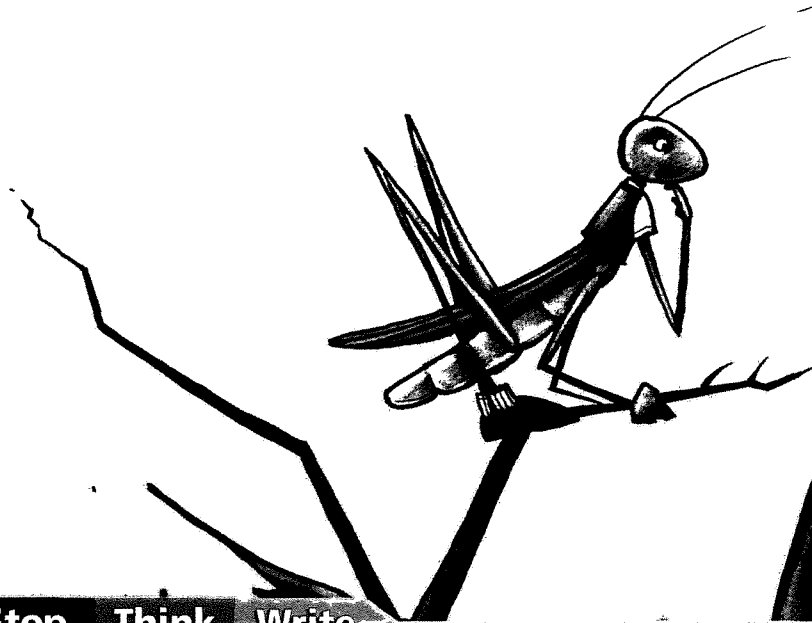
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Greta.
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Greta led Gus to the end of the garden. Near the fence was a tree. Greta hopped up the trunk. Gus hopped up after her. Greta jumped into a big hole in the trunk.

“My goodness,” said Gus. He felt nervous. “What should I do?”

Then he heard the chirping again. It was coming from the hole!

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Stop Think Write

STORY STRUCTURE

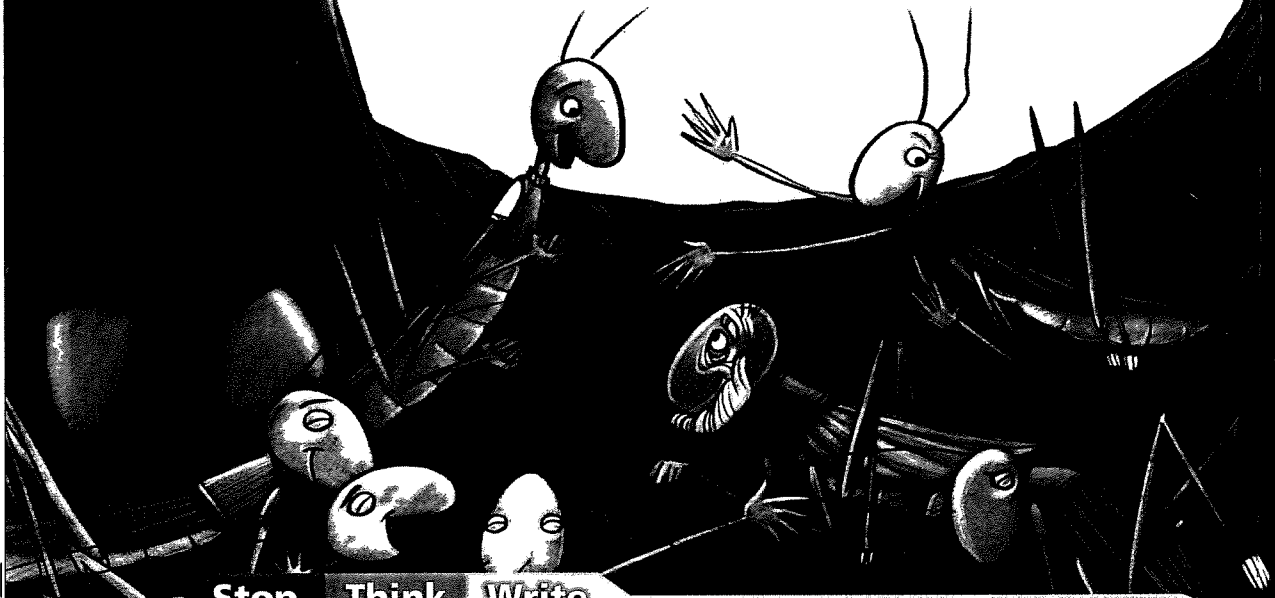
Why doesn't Gus follow Greta into the hole right away?

NG CHARACTERS

Gus jumped! He landed in the middle of a crowd. He was surrounded by crickets! They all smiled at him. They chirped a loud greeting.

"Welcome!" said one cricket. "We are pleased that you are free. We welcome you to our home. You'll be happy here with us."

Gus was happy. He had a home where he was never bored again.



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Stop Think Write

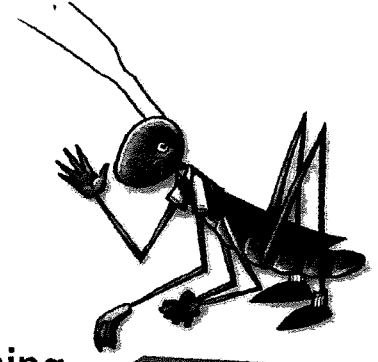
VOCABULARY

How does Gus feel when he becomes surrounded by crickets?

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crickets!
d a loud

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ome you
with us.”
where

Look Back and Respond



1 What is the setting at the beginning of the story?

Hint
For clues, see pages 204 and 205.

2 Why does Gus follow Greta?

Hint
For clues, see pages 204, 205, and 206.

3 Tell the plot of this story in one or two sentences.

Hint
Tell just the most important things that happen.

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VOCABULARY

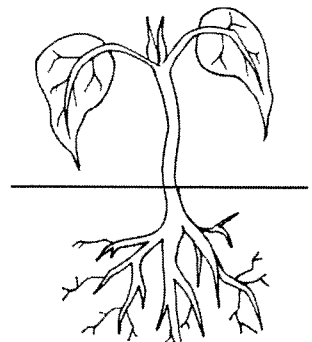
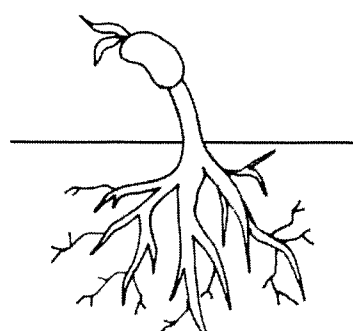
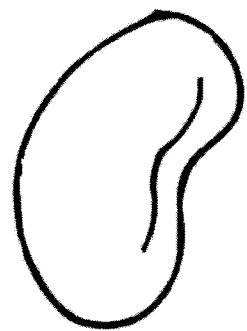
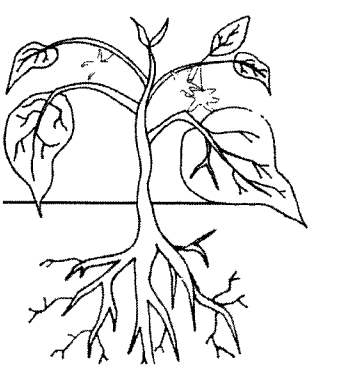
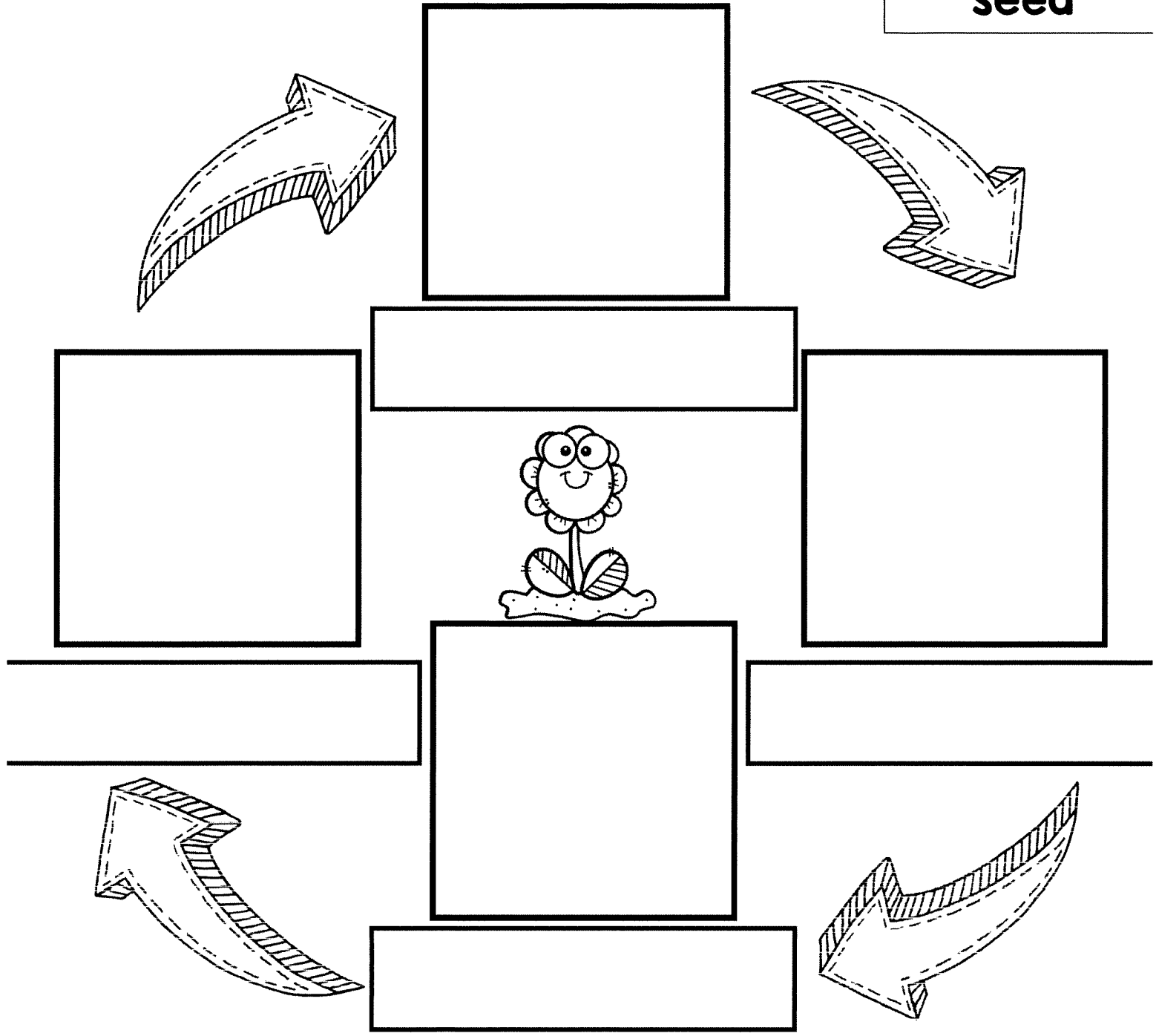
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Name: _____

Week 2

Word Bank:
sprout
flower
plant
seed

Plant Life Cycle



Name: _____

What do plants need?

