
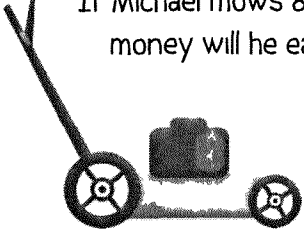


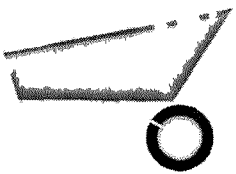

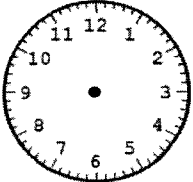


DAY 10

<p>Day 19</p> 	<p>Use $<$, $>$, or $=$.</p> $\frac{3}{4} \bigcirc \frac{3}{6}$	<p>Write 3 subtraction equations with a difference of 30.</p>	<p>Write an equation with a product of 16.</p> $\underline{\quad} \times \underline{\quad} = \underline{\quad}$ <p>Draw a picture to match. →</p>	<p>work space</p>
<p><u>Rounding Riddle</u> A number has digits 7, 5, and 4. To the nearest 10, the number rounds to 550. What number is it? _____</p>	<p>Michael mows lawns for a summer job. He charges \$10 a lawn. If Michael mows 8 lawns each week for 10 weeks, how much money will he earn this summer?</p> 	<p>Score</p>		

<p>Day 20</p> 	<p>Write the largest and smallest numbers you can make using these 3 digits. 4 9 6 _____</p>	<p>Subtract the smaller number from the larger number. Show your work here.</p>	<p>Divide across and down.</p> <table border="1" data-bbox="1089 900 1378 1126"> <tr> <td>36</td> <td>12</td> <td></td> </tr> <tr> <td>9</td> <td>3</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> 	36	12		9	3					<p>Bye!</p> 
36	12												
9	3												
<p>Hurray! Super good job. Hurray!</p> 	<p>Time to say good-bye! Write the current time and draw hands on the clock.</p>  <p>_____</p>	<p><u>Balance the Equation</u></p> $776 - 257 = 676 - \underline{\quad}$	<p>Score</p>										

Name:

112

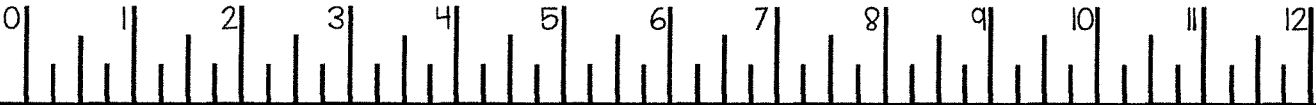
My Math Morning Work

Measure each object to the nearest quarter inch.

1.



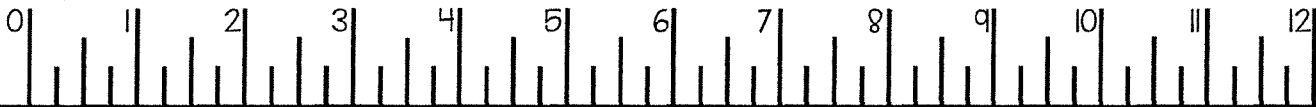
inches



2.



inches



Word Problems

3. Molly has 33 brownies. She is putting them in bags in groups of 3. How many bags will she need for all brownies?

4. Leo has 4 red eggs. One fourth of all his eggs are red. How many eggs does Leo have?

5. Mary Kate is selling chocolate popcorn. Each bag costs \$5. Her goal is to make \$60. How many bags does she need to sell?

6. True/ False- the clocks switch from A.M. to P.M. at noon.

Using Verbs

in the Past (224-225)

NAME _____

You add *ed* to most verbs to name an action in the past. Some verbs do not follow the usual rule. Sometimes the whole word changes.

Verb	Verb in the Past	Verb	Verb in the Past
go	went	fly	flew
see	saw	give	gave
do	did	grow	grew
eat	ate	take	took
know	knew	begin	began

Write the verb in the past.

1. We went to the circus. (go)
2. Miss Andrews the way. (know)
3. The people their seats. (take)
4. The circus at two o'clock. (begin)
5. A clown a funny trick. (do)
6. Another clown a headstand. (do)
7. Barbara popcorn. (eat)
8. Karen the lions. (see)
9. The acrobat through the air. (fly)
10. Three elephants into the ring. (go)
11. The monkey the balloon. (take)
12. It it to another monkey. (give)
13. The crowd excited. (grow)
14. The people to leave. (begin)
15. We the circus was over. (know)
16. Alonzo home with us. (go)
17. He supper at our house. (eat)
18. We very sleepy. (grow)

Continue on the next page.

Name: _____



Reading Response Log



Directions: Choose a reading strategy to respond to what you read. Use the sentence starters to help you begin. You should use at least 3 different strategies for the week! You also need to read at least _____ minutes each day.

Summarize: "This book is about _____."

Predict: "I think the ending will _____."

Evaluate: "I like/do not like this story because _____."

Question: "I wonder why the author chose to _____."

Connect: "This story reminds me of _____."

Visualize: "This story created images of _____." (see, smell, hear, touch, taste, feel)

Title: _____

Author: _____ **Minutes Read:** _____ **Fiction or Nonfiction**
