


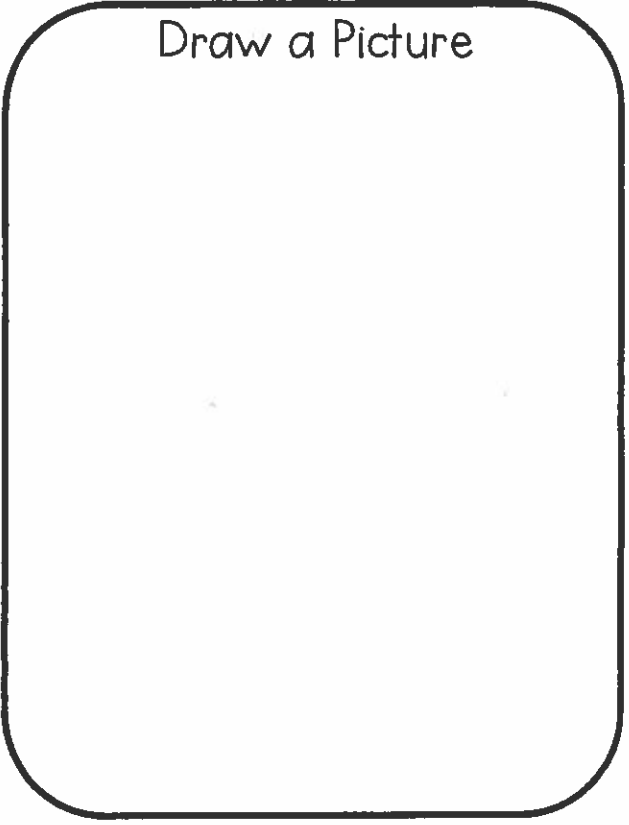
Name: \_\_\_\_\_ Date: Monday - Week 2

Today is: Monday Tuesday Wednesday Thursday  
Friday

### Write about your dad.

 <p>kind</p>	 <p>smart</p>
 <p>strong</p>	 <p>helpful</p>

Draw a Picture



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Four sets of primary writing lines (top solid, middle dashed, bottom solid) for writing the student's response.

✔ I used capital letters. ☆ I used spaces. ☆ I used punctuation.

## Stuck in the Snow

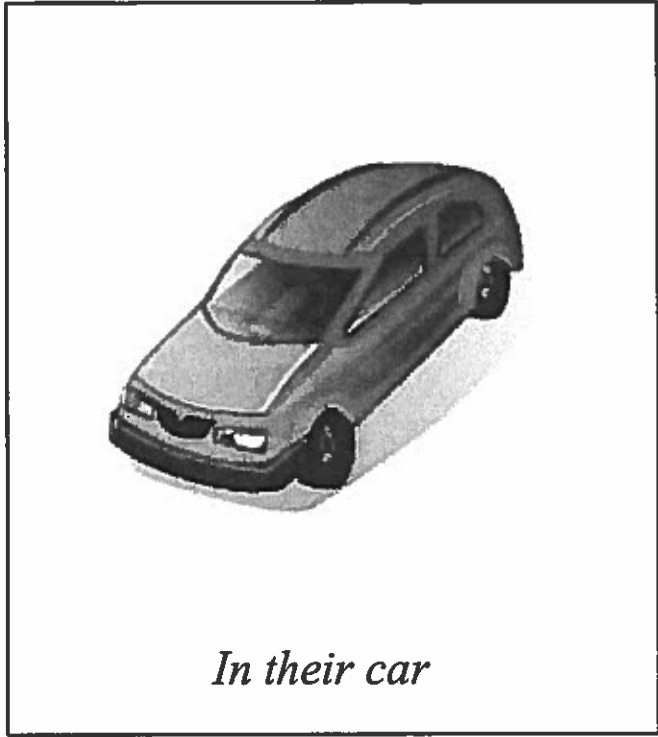
by ReadWorks



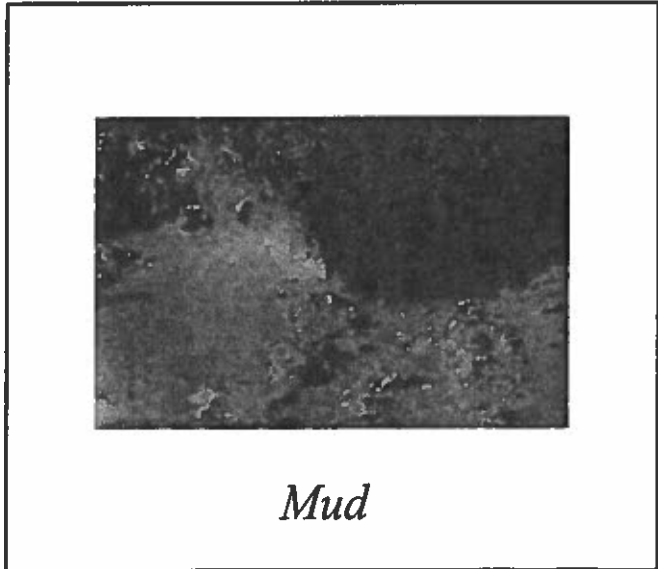
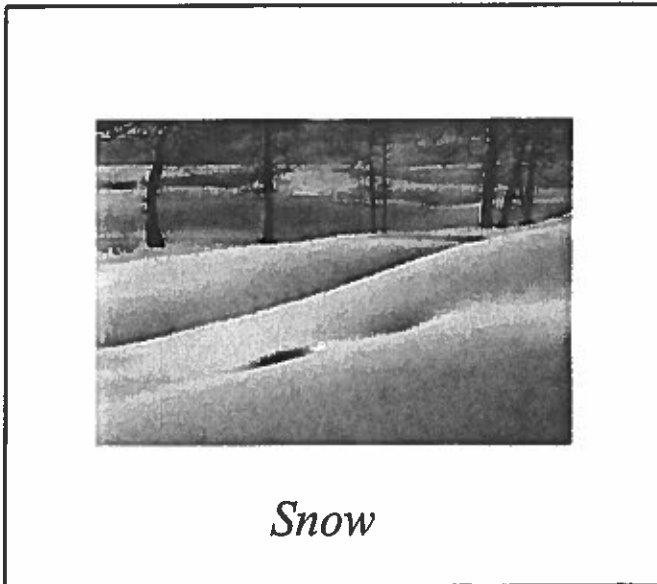
Josefina and her dad sat in the car. It would not move. Its tires were deep in snow. A man came by. He said, "I will push the back of the car." He pushed hard. No good. Another man said, "I will help too." They pushed hard. No good. Then a big tow truck came. The driver hooked it to the front of the car. Vroom! The truck gave one really big pull. The car was out!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Where are Josefina and her dad?



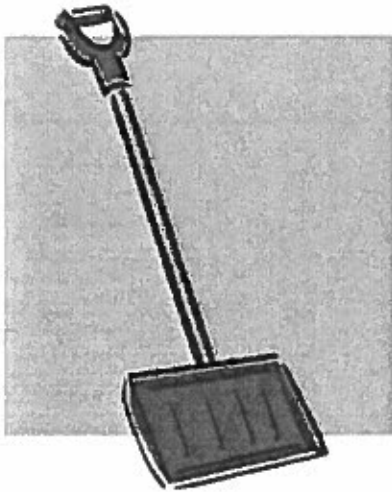
2. What is their car stuck in?



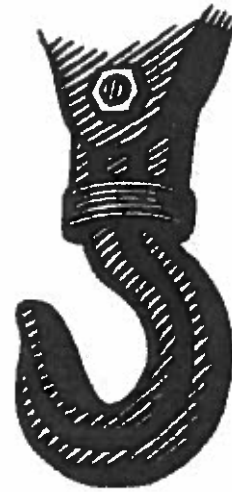
3. Did the two men push hard enough to get the car out of the snow?

- A. Yes
- B. No

4. What does a tow truck have to pull cars?



*A shovel*



*A hook*

5. What was strong enough to pull Josefina's car out of the snow?

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6. What did you learn from "Stuck in the Snow"?

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7. Draw a picture that shows Josefina's car at the end of the passage.

**Lesson 6 Reteach***Subtract Tens*

Each row of a hundred chart has 10 numbers.

So as you move up 1 row, you subtract 1 ten.

When you move up 2 rows, you subtract 2 tens or 20.

How many tens do you subtract when you move up 5 rows? 5 tens or 50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$30 - 10 = \underline{20}$$

$$90 - 30 = \underline{60}$$

**Use the hundred chart to subtract tens.**

1.  $80 - 10 = \underline{\hspace{2cm}}$

2.  $90 - 40 = \underline{\hspace{2cm}}$

3.  $40 - 20 = \underline{\hspace{2cm}}$

4.  $60 - 60 = \underline{\hspace{2cm}}$

5.  $70 - 60 = \underline{\hspace{2cm}}$

6.  $30 - 10 = \underline{\hspace{2cm}}$

7.  $50 - 20 = \underline{\hspace{2cm}}$

8.  $90 - 50 = \underline{\hspace{2cm}}$

## Lesson 6 Enrich

### Subtract Tens

Each row of a hundred chart has 10 numbers.

So as you move up 1 row, you subtract 1 ten.

When you move up 2 rows, you subtract 2 tens or 20 and so on.

How many tens do you subtract when you move up 7 rows? 7 tens or 70

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Try it.

$$27 - 10 = \underline{17}$$

$$86 - 30 = \underline{56}$$

Use the hundred chart to subtract tens.

1.  $100 - 10 = \underline{\hspace{2cm}}$

2.  $92 - 40 = \underline{\hspace{2cm}}$

3.  $45 - 20 = \underline{\hspace{2cm}}$

4.  $66 - 60 = \underline{\hspace{2cm}}$


5.  $73 - 60 = \underline{\hspace{2cm}}$

6.  $31 - 10 = \underline{\hspace{2cm}}$

7.  $67 - 20 = \underline{\hspace{2cm}}$

8.  $100 - 60 = \underline{\hspace{2cm}}$

Complete by the end of week 2.

 **Research, Investigate,  
and Communicate**

 **Inquiry Activity**  
**Games with Light and Sound**

**Materials**

video games  
or board  
games that  
use light  
and sound

You will investigate how games use light and sound.

**Make a Prediction** How do games use light and sound?

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**Design a Solution**

Think of a video game or board game that uses light and sound. How does the game use light and sound?

You can design your own game that uses light and sound. How would you use light and sound in your game?

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## Communicate Information

1. Design your own game. How would it use sound, light, or both to communicate? Tell about your game.

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2. Draw what your game would look like. Label the parts that use light or sound.